# Language and Mind Linguistics/Psychology 371 Autumn Ouarter 2004

Time: T, Th 10:30 am-12:18pm Place: TO0250

Instructor: E-mail: Office: Office hours: **Course website:**  Call Number: 12162-7 Phone: Mailbox:

**Required Material:** *Psychology of Language*, (Fourth Edition), by David W. Carroll. (Look for your textbooks under LINGUISTICS if you don't see them in the Psychology section of the bookstore.)

Additional readings: As noted in the course calendar, are either available on the web (links provided on class website), or will be distributed in class.

**<u>Course Description:</u>** This course provides an introduction to psycholinguistics and to some of the important issues in the study of language processing. Topics will include: How does the human mind process sounds, words, and sentences? How do children learn language? What is the biological basis for language?

Course Goals: This course will acquaint you with the primary theoretical and experimental issues involved in the study of natural language and the brain, and will provide you the opportunity to learn how to evaluate and discuss these issues in a critical and coherent manner. It will also increase your awareness of the importance of human language and add to your understanding of human beings as language speakers.

Grading: Your final grade will be based on the total number of points you accumulate during the quarter. Points are earned in the following ways and correspond to the following scale.

Talks and Experiments	5%	20points
Homework	10%	40points
Project and Presentation	n 20%	80points
In Class Activities and	Quizzes 20%	80points
Midterm Exam	20%	80points
Final Exam	25%	100points
TOTAL	100%	400points

A 372-400 C 292-307 A- 360-371 C- 280-291 B+ 348-359 D+ 268-279 B 332-347 D 240-267 B-320-331 E 0-239 C+ 308-319

If you have special learning or instructional needs, please inform me at once. Please do not struggle unnecessarily. For further information, please contact me or the Office of Disabilities Services (292-3307).

### Course Requirements

*Reading:* Read the assigned readings before class. Some of the materials will not be covered in class. Please bring the text book with you each time you come to the class as a handy reference.

*Homework:* There will be 4 homework assignments altogether. They must be typed, legible, proofread, and turned in during class. Homework assignments are meant to help you understand the material we cover in class. You may discuss them with your classmates, but you must write up your work on your own.

### Late Policy:

• Assignments that are turned in after class on the day due, but before the next exam, are eligible at most for half credit.

•Homeworks include a graded, in-class component that happens on or after the due date. If you miss the in-class part for any reason, the late policy applies.

*Group Presentations:* Each student will participate in a group presentation. Detailed description for the presentation will be distributed later in class. Each group member will be graded on several presentation components, including content, organization, clarity, timing, etc.

**Quizzes and In-class activities:** There will be 5 quizzes and regular in-class activities. The quizzes will be held on designated dates (see schedule). You will be tested on your reading assignments as well as on the material covered in lectures. The lowest quiz score will not be counted toward your course grade. <u>No make-up quizzes</u> will be given unless written proof of serious illness, a family emergency, or the like is provided.

*Exams:* No make-up exams are given except in extreme circumstances and only with formal documentation. Exams are based on in-class material and readings (even those not discussed in class). The final is cumulative.

*Mid-term and Final Exams:* A Mid-term exam will be held in the 6<sup>th</sup> week of class. It will consist of material covered in weeks 1 through 5. The final exam will be cumulative, consisting of material covered over the entire course. Both exams will be given in class. No make-up exams will be given unless there is a documented university-accepted reason such as serious illness, a family emergency, or the like.

### Tips for Being a Successful Student:

*Attend class*. Tests will be based partly on readings and partly on lecture (one is not a substitute for the other). Do not pack up early - class ends when the bell rings. Out of consideration for your classmates, please do not talk with others during class.

*If you miss class*: It is your responsibility to get reliable notes from a classmate and to see me if you have questions. If circumstances, such as illness or family emergency, require you to miss class for an extended period, please let me know as soon as possible.

*Work with someone*. You are encouraged to find a study partner or group, and even to work together on the homework. Please note, however, that I take a dim view of receiving answers that are worded exactly (or nearly exactly) like someone else's. Talk about ideas, but write your own answers.

### Academic Misconduct

Copying, plagiarism, cheating, and falsifying data (i.e. making up your own answers to a homework instead of performing the experiment) are serious offenses that I am required to report to the university. Please make sure that all work you do is your own. If you are unsure about what constitutes academic misconduct, please see me.

**Linguistics outside of the classroom:** Talks and Experiments: This component aims to enrich your classroom learning. For details please read through the packet titled "Linguistics outside of the classroom: Talks and Experiments". You can turn in the questionnaires at the beginning of class or drop them off in my mailbox in Room 222, Oxley Hall, labeled "Xu". Notice that the deadline for turning in ALL completed questionnaires is *the last day of class*. If your schedule makes it impossible to attend a talk or participate in an experiment, you may be eligible for an alternative written assignment, but only if you speak to me by the end of the first week of this quarter.

## **Tentative Weekly Schedule**

Week	Day	Date	TOPICS	READINGS	NOTES
1	Th	9/23	Course Introduction		
2	Т	9/28	Course Overview	Chapter 1,2,3 (scan)	
2	Th	9/30	Language Comprehensio	'n	
		_	-speech perception	Chapter 4 pp.65-87	HW 1
3	Т	10/5	Language Comprehensio	'n	
		-	-Speech perception, con'	d Same as above	
3	Th		Language Comprehensio		
			-Speech perception, con'		QZ 1
4	Т		Language Comprehensio		
			-Lexical Access	Chapter 5 pp.99-123	HW 2
4	Th		Language Comprehensio		
_	_		<i>—Lexical Access</i> , con'd	Same as above	
5	Т		Language Comprehensio		HW 3
-	<b>T</b>		<i>—Lexical Access</i> , con'd	Same as above	QZ 2
5	Th		Language Comprehensio		
C	т		— Sentence processing	<b>Chapter 6</b> pp.126-150	
6	T Th		Midterm Exam		
6	Th		Language Comprehensio		
7	Т		- Sentence processing, o		HW 4
7	ı Th		Language Production Language Production, co	<b>I</b> II	ПW 4
8	T		Language Production, c		QZ 3
8	Th		Veteran's Day. No Cla		QL J
9	T			<b>Chapter 10</b> pp.239-270	
9	Th			2 Chapter 11 pp.273-284, 298-3	308 QZ 4
10	T		Language in Perspective	<b>I II</b> '	,00 QL .
				ion/Brain <b>Chapter 13</b> pp.339-373	QZ 5
10	Th	11/25	Thanksgiving. No Cla		
11	Т		11/30 Language in Pers		
				is <b>Chapter 14</b> pp.376-399	
11	Th	12/2	Final Review	• • • •	
12	Th	12/9	Final Exam!	9:30-11:18am	